



## 4-H Science Fair Project/Presentation and Display Score Sheet

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

AGE: \_\_\_\_\_ DATE, MONTH, AND YEAR OF BIRTH: \_\_\_\_\_

UNIT: \_\_\_\_\_ CLUB: \_\_\_\_\_

NAME OF CONTEST: \_\_\_\_\_

TITLE OF PRESENTATION: \_\_\_\_\_

QUALIFYING PROJECT: \_\_\_\_\_ NUMBER OF YEARS IN THIS PROJECT: \_\_\_\_\_

Each person evaluating a presentation is to score all items in divisions I, II, and III (see reverse side). The scoring team should compare scores and arrive at a combined score for each presenter: blue, 90-100; red, 75-89; white, 74 or below.

JUDGE'S COMMENTS:	FACTORS FOR SCORING		POINTS
		<b>I. Content (40 points)</b>	
A. Question		5 points	
B. Statement of Hypothesis		5 points	
C. Materials		5 points	
D. Method		5 points	
E. Creativity/Inventiveness		5 points	
F. Results		5 points	
G. Acknowledgements/Bibliography		5 points	
H. Conclusion		5 points	
<b>II. Visual Display (30 points)</b>			
A. Attractiveness		10 points	
B. Accuracy		10 points	
C. Readability		10 points	
<b>III. Member (30 points)</b>			
A. Appearance		5 points	
B. Voice		5 points	
C. Poise/Eye contact		5 points	
D. Grammar		5 points	
E. Speaking without notes		5 points	
F. Knowledge of topic		5 points	
<b>TOTAL POINTS</b>			

**FINAL RATING:**    **BLUE:** 90-100                      **RED:** 75-89                      **WHITE:** 74 or below

Developed by Katherine Alstat with input from the 4-H Science, Engineering, and Technology Program Committee: Jason Adams, Wendy Herdman, Kathleen Jamison, Cynthia Rowles, Rita Schalk, and Catherine Short.

## Points to Consider in Scoring the Science Fair Project/Presentation and Display

### I. Content (40 points)

- A. **Question** – Is the experiment's question clearly stated? Do you know what the experiment is about? (5 points)
- B. **Statement of Hypothesis** – Does the presenter clearly predict what he/she thought would happen at the beginning of the experiment? (5 points)
- C. **Materials** – Does the member itemize materials and equipment needed? (5 points)
- D. **Method** – Do the methods test the hypothesis and use step-by-step laboratory practices? (5 points)
- E. **Creativity/Inventiveness** – Is the experiment original or a new approach to the question? (5 points)
- F. **Results** – Are the results clear, factual, and easy to understand? (5 points)
- G. **Acknowledgements/References** – Did the presenter give credit for any assistance received? Were references accurately cited? (5 points)
- H. **Conclusion** – Do the results support the hypothesis? Why or why not? (5 points)

### II. Visual Display (30 points)

- A. **Attractiveness** – Is the display visually appealing, neat, and legible with good use of color, graphics, and fonts? (10 points)
- B. **Accuracy** – Are there spelling or grammatical errors? Do the graphs and charts accurately reflect the results? (10 points)
- C. **Readability** – Is the display clear, concise, well organized, and easy to read and understand? (10 points)

### III. Member (30 points)

- A. **Appearance** – Neat, appropriate dress and good posture. Is the 4-H'er well groomed? (5 points)
- B. **Voice** – Distinct, forceful, yet natural. Does the 4-H'er have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)
- C. **Poise** – Calm, pleasant, confident. Does the 4-H'er keep his/her composure even when something appears to go wrong or goes wrong? Does he/she have a self-assured, yet pleasant manner? (5 points)
- D. **Grammar** – Correct, well-chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)
- E. **Speaking without notes** – Does the member face the audience and not read from notes or his/her project board? (5 points)
- F. **Knowledge of topic** – Can the member answer questions about his/her project easily and offer insights as to what he/she has learned? (5 points)