

# Virginia Cooperative Extension



2007

PUBLICATION 380-128

\* 18 U.S.C. 707

## 4-H Science Fair Project/Presentation and Display Score Sheet

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

AGE: \_\_\_\_\_ DATE, MONTH, AND YEAR OF BIRTH: \_\_\_\_\_

UNIT: \_\_\_\_\_ CLUB: \_\_\_\_\_

NAME OF CONTEST: \_\_\_\_\_

TITLE OF PRESENTATION: \_\_\_\_\_

QUALIFYING PROJECT: \_\_\_\_\_ NUMBER OF YEARS IN THIS PROJECT: \_\_\_\_\_

Each person evaluating a presentation is to score all items in divisions I, II, and III (see reverse side). The scoring team should compare scores and arrive at a combined score for each presenter: blue, 90-100; red, 75-89; white, 74 or below.

| JUDGE'S COMMENTS: | FACTORS FOR SCORING                   |                               | POINTS |
|-------------------|---------------------------------------|-------------------------------|--------|
|                   |                                       | <b>I. Content (40 points)</b> |        |
|                   | A. Question                           | 5 points                      |        |
|                   | B. Statement of Hypothesis            | 5 points                      |        |
|                   | C. Materials                          | 5 points                      |        |
|                   | D. Method                             | 5 points                      |        |
|                   | E. Creativity/Inventiveness           | 5 points                      |        |
|                   | F. Results                            | 5 points                      |        |
|                   | G. Acknowledgements/Bibliography      | 5 points                      |        |
|                   | H. Conclusion                         | 5 points                      |        |
|                   | <b>II. Visual Display (30 points)</b> |                               |        |
|                   | A. Attractiveness                     | 10 points                     |        |
|                   | B. Accuracy                           | 10 points                     |        |
|                   | C. Readability                        | 10 points                     |        |
|                   | <b>III. Member (30 points)</b>        |                               |        |
|                   | A. Appearance                         | 5 points                      |        |
|                   | B. Voice                              | 5 points                      |        |
|                   | C. Poise/Eye contact                  | 5 points                      |        |
|                   | D. Grammar                            | 5 points                      |        |
|                   | E. Speaking without notes             | 5 points                      |        |
|                   | F. Knowledge of topic                 | 5 points                      |        |
|                   | <b>TOTAL POINTS</b>                   |                               |        |

**FINAL RATING:**      **BLUE:** 90-100                      **RED:** 75-89                      **WHITE:** 74 or below

Developed by Katherine Alstat with input from the 4-H Science, Engineering, and Technology Program Committee: Jason Adams, Wendy Herdman, Kathleen Jamison, Cynthia Rowles, Rita Schalk, and Catherine Short.



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Produced by Communications and Marketing, College of Agriculture and Life Sciences, Virginia Polytechnic Institute and State University

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VIRGINIA STATE UNIVERSITY

# Points to Consider in Scoring the Science Fair Project/Presentation and Display

## I. Content (40 points)

- A. **Question** – Is the experiment’s question clearly stated? Do you know what the experiment is about? (5 points)
- B. **Statement of Hypothesis** – Does the presenter clearly predict what he/she thought would happen at the beginning of the experiment? (5 points)
- C. **Materials** – Does the member itemize materials and equipment needed? (5 points)
- D. **Method** – Do the methods test the hypothesis and use step-by-step laboratory practices? (5 points)
- E. **Creativity/Inventiveness** – Is the experiment original or a new approach to the question? (5 points)
- F. **Results** – Are the results clear, factual, and easy to understand? (5 points)
- G. **Acknowledgements/References** – Did the presenter give credit for any assistance received? Were references accurately cited? (5 points)
- H. **Conclusion** – Do the results support the hypothesis? Why or why not? (5 points)

## II. Visual Display (30 points)

- A. **Attractiveness** – Is the display visually appealing, neat, and legible with good use of color, graphics, and fonts? (10 points)
- B. **Accuracy** – Are there spelling or grammatical errors? Do the graphs and charts accurately reflect the results? (10 points)
- C. **Readability** – Is the display clear, concise, well organized, and easy to read and understand? (10 points)

## III. Member (30 points)

- A. **Appearance** – Neat, appropriate dress and good posture. Is the 4-H'er well groomed? (5 points)
- B. **Voice** – Distinct, forceful, yet natural. Does the 4-H'er have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)
- C. **Poise** – Calm, pleasant, confident. Does the 4-H'er keep his/her composure even when something appears to go wrong or goes wrong? Does he/she have a self-assured, yet pleasant manner? (5 points)
- D. **Grammar** – Correct, well-chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)
- E. **Speaking without notes** – Does the member face the audience and not read from notes or his/her project board? (5 points)
- F. **Knowledge of topic** – Can the member answer questions about his/her project easily and offer insights as to what he/she has learned? (5 points)